

Gifted Services

Newsletter

September 2024



Clarity

What should I expect from my gifted learner?

This is a tricky one. While it's super important that we have high expectations for our gifted learners, we don't want to fall into creating unrealistic expectations.

So, what's the difference? High expectations are expectations that are attainable and achievable without unnecessary stress and frustration. Unrealistic expectations are expectations that learners often feel the need to achieve but cannot do so without an unhealthy amount of stress and frustration.

A high expectation for one gifted learner might be an unrealistic expectation for another. It's important to talk with your learner about expectations to share and gain perspective around what might be both high and unrealistic expectations for them as an individual.

Community

Visit a local museum and challenge your learner to make connections. As you look at each exhibit, ask them to share connections that they can make to what they are learning at school. You might also ask them to make connections to their own interests and experiences.

Content

Gifted students have 2 WEP goals for each identified subject. A WEP is a Written Education Plan for gifted students. The subject teacher creates one goal and students work together to create the other goal. We will start working on these goals this month and work on them throughout the year!

Challenge

Memorize a poem. Choose a poem that you feel like best represents you or this time of year. Spend some time thinking about how the poem might be memorized. Memorize the poem and then perform the poem for me and for your family. I can't wait to hear what you have to share.

The most important things in life are the connections you make to others. ~ Tom Ford